



**Shri Vaishnav Vidyapeeth Vishwavidyalaya**  
**Shri Vishnav Institute of Social Sciences Humanities and Arts**  
**Choice Based Credit System (CBCS) Scheme in the light of NEP-2020**  
**B.A. Psychology (Batch 2022-25)**

**SEMESTER - II**

S. No.	CATEGORY	COURSE CODE	COURSE NAME	TEACHING SCHEME/WEEK			CREDITS	EXAMINATION SCHEME					TOTAL MARKS
				L	T	P		THEORY			PRACTICAL		
								End Sem University Exam (60%)	Two Term Exam (20%)	Teachers Assessment* (20%)	End Sem University Exam (60%)	Teachers Assessment* (40%)	
1	Major	BAPSY201	Basics of Social Psychology	3	0	0	3	60	20	20	0	0	100
2		BAPSY202	Introduction to Experimental Psychology	2	0	2	3	60	20	20	30	20	150
3	Minor I			3	0	0	3	60	20	20	0	0	100
4	Minor II			3	0	0	3	60	20	20	0	0	100
5	AEC	ML307	Environmental Management and Sustainability	4	0	0	4	60	20	20	0	0	100
6	GEC	GU		0	0	0	4	60	20	20	0	0	100
<b>TOTAL</b>				<b>15</b>	<b>0</b>	<b>2</b>	<b>20</b>	<b>360</b>	<b>120</b>	<b>120</b>	<b>30</b>	<b>20</b>	<b>650</b>

Legends: L - Lecture ; T - Tutorial/Teacher Guided Student Activity ; P - Practical ;

\*Teacher Assessment shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Minor	
BAPOLSC201	Western Political Thinkers
BASOC201	Sociology of India
BAHIS201	History of Medieval India (1206 C.E. to 1739 C.E.)
BAENG202	Introduction to Prose II
BAPUBAD201	Theories of Public Administration
BAANTHRO201	Anthropology of Kinship
BAECO201	Macro Economics I

<b>Chairperson</b> <b>Board of Studies</b> <b>Shri Vaishnav</b> <b>Vidyapeeth</b> <b>Vishwavidyalaya</b> <b>Indore</b>	<b>Chairperson</b> <b>Faculty of Studies</b> <b>Shri Vaishnav</b> <b>Vidyapeeth</b> <b>Vishwavidyalaya</b> <b>Indore</b>	<b>Controller of Examinations</b> <b>Shri Vaishnav Vidyapeeth</b> <b>Vishwavidyalaya</b> <b>Indore</b>	<b>Joint Registrar</b> <b>Shri Vaishnav</b> <b>Vidyapeeth</b> <b>Vishwavidyalaya</b> <b>Indore</b>	<b>Vice Chancellor</b> <b>Shri Vaishnav</b> <b>Vidyapeeth</b> <b>Vishwavidyalaya</b> <b>Indore</b>
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